



# 2016 Program Information

Fund for Teachers provides educators, possessing a broad vision of what it means to teach and learn, the resources needed to pursue self-designed professional learning experiences. FFT grants are used for an unlimited variety of projects; all designed to create enhanced learning environments for teachers, their students and their school communities. We believe that supporting teachers' active participation in their own professional growth, positively impacts student learning and achievement.

## Eligibility Criteria

- Employed full-time as a PreK-12th grade teacher and spends at least 50% of their work week in direct instruction with students in a classroom or classroom-like setting;
- Intends to return to the classroom in the consecutive school year; and
- Has at least three years teaching experience as a PreK-12th grade teacher.

Individuals may apply for up to \$5,000 and teams may apply for up to \$10,000

Application available October 1, 2015

## Proposal Sections

*In your own words respond to the following:*

### Fellowship Rationale and Purpose

When thinking about your teaching practice, what would you like to learn? What are the key questions or learning goals you want to explore? What challenge or passion inspires your proposed fellowship? What grade(s) and subject area(s) do you teach?

### Project Description

Describe and outline in detail your proposed fellowship. What key activities will you pursue, and why are they important? What is the timeframe for achieving the goals outlined in the rationale and purpose?

### Teacher Growth and Learning

How will your fellowship help you address your key questions and/or learning goals? How will this fellowship help you grow as a teacher? How will the new proposed learning inform the content you currently teach?

### Student Growth and Learning

How will students benefit from your proposed fellowship? What meaningful additions will this experience bring to your classroom?

### Benefits to School Community

How will your fellowship experience contribute to your school community's efforts to engage students and improve learning? How will you share the fellowship learning with colleagues?

### Plan For Implementation of Fellowship Learning

Outline a plan for implementing learning from your proposed fellowship. Unintended learning experiences may constitute powerful aspects of your fellowship. Not all learning and transfer can be predicted. Planning a clear structure for bringing a fellowship learning back to students contributes to a more focused experience in the field. Your plan may be (1) an outline of a newly-created or enhanced curricular unit/project that focuses on goals, student skills, general content, teaching methods and assessment ideas or (2) an action plan for new classroom or school-wide structures that focuses on goals, strategy and outcomes.

### Budget Narrative

Provide a brief narrative showing evidence of thoughtful planning and research into your specific itinerary. The narrative should explain the rationale for the project's expenses; stipulate a time frame and approximate costs as closely as possible. Include the resources used to arrive at your final itinerary within the narrative. Costs should be realistic in relation to the proposed scope.



Apply online by January 28, 2016 at [www.fundforteachers.org](http://www.fundforteachers.org)

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1.800.681.2667  
713.296.6134 fax



# Scoring Rubric

	5	4	Sufficient Evidence	3	Moderate Evidence	2	Limited Evidence	1	Insufficient Evidence	0	No Evidence	Comments
<p><b>Fellowship Rationale and Purpose:</b></p> <ul style="list-style-type: none"> <li>• Rationale and purpose are clear and compelling</li> <li>• Shows thoughtful reflection on teaching practice</li> <li>• Defines learning, enrichment and research goal</li> </ul> <p><b>Project Description:</b></p> <ul style="list-style-type: none"> <li>• Outlined Plan, including key activities</li> <li>• Addresses learning, enrichment and research goals</li> <li>• Includes a realistic time frame and achievable goals</li> </ul> <p><b>Teacher Growth and Learning:</b></p> <ul style="list-style-type: none"> <li>• Fellowship will address key questions and/or learning goals</li> <li>• Describes well-defined and meaningful growth as a teacher</li> </ul> <p><b>Student Growth and Learning:</b></p> <ul style="list-style-type: none"> <li>• Fellowship will address benefits for student learning</li> <li>• Describes meaningful additions to the classroom</li> <li>• Anticipated impact on students is clear</li> </ul> <p><b>Benefits to School Community:</b></p> <ul style="list-style-type: none"> <li>• Identifies school-wide goals that connect to the fellowship</li> <li>• Provides strategies for sharing with colleagues</li> </ul> <p><b>Plan for Implementation of Fellowship Learning:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates strong connection between summer fellowship and student learning.</li> <li>• If a curricular outline: clear unit goals, skills developed, general content covered, teaching methods, and assessment ideas.</li> <li>• If an action plan: clear goals, strategy, and outcomes for classroom or school-wide structures.</li> </ul>												
<p><b>Budget Narrative and Budget Sheet:</b></p> <ul style="list-style-type: none"> <li>• Shows evidence of careful thought and planning</li> <li>• Addresses the specific needs of the project and itinerary</li> <li>• Expenditures are related to fellowship and adhere to guidelines</li> <li>• Technology expenses are adequately addressed (if applicable)</li> </ul>												

Total possible score of 35

Score: