GRADUATE: All Students Successful
John P. Ellbogen Foundation

Competitive Grant Evaluation Rubric

Directions

The rubric is designed to create an objective process for reading, analyzing and scoring the grant proposals submitted in response to the John P. Ellbogen GRADUATE: All Students Successful Grant Proposal. It is also intended to develop inter-rater reliability among the evaluators.

Evaluators are first asked to read both the grant proposal form and the rubric thoroughly. The rubric is aligned to the questions and requests for data in the proposal form. If the evaluator has questions regarding any category or descriptor, please clarify before beginning the rating process.

The rubric is in a table form with one column identifying the scoring category, five scoring columns with descriptors, a column the evaluator may use to write comments useful to them in the selection process and a last column to be used for a <u>running</u> total for scoring points.

To begin the rating process, evaluators are encouraged to first become familiar with the descriptors for a score of three (3). To give a proposal a score of 3 in a specific category means the proposal <u>has clearly and adequately addressed all of the descriptors (questions and requests for data) included in the request for proposal</u>. Evaluators give one score for each category, not a score for each descriptor within the category.

To give a proposal a score of four (4) in a category means that the proposal has met the criteria for a rating of three, but has then gone above and beyond in providing detail or data in response to the questions.

To give a proposal a score of two (2) in a category means that the proposal has only answered or provided requested information for approximately 85% or less of the descriptors in column three.

To give a proposal a score of one (1) in a category means that the proposal has only answered or provided requested information for approximately 70% or less of the descriptors in column three.

To give a proposal a zero (0) in a category means that the proposal has not adequately answered or provided requested data in a given category and the evaluator determines no points should be given.