# John P. Ellbogen Foundation
# Graduate: All Students Successful
# Competitive Grant Evaluation Rubric

| | 0 | 1 | 2 | 3 | 4 | Notes | Score |
|---|---|---|---|---|---|---|---|
| Justification of Need | | | | • Provides data and information to establish a compelling and distinct set of needs for target populations<br>• Includes relevant data from sources including target populations to establish needs<br>• Shows commitment to understanding of root problems and needs of diverse populations<br>• Identifies meaningful strengths that will be leveraged during implementation | | | |
| Target Population | | | | • Identifies and targets populations especially at-risk of not completing high school<br>• Defines and anticipates realistic and meaningful impacts for target populations (changes in knowledge, skills, mindsets, behaviors and/or circumstances) | | | |
| Partners | | | | • Communicates new, strengthened, and/or sustained collaboration<br>• Identifies and/or invites meaningful collaboration within and across the community<br>• Includes representation who are likely to be most successful in reaching and working with target populations<br>• Describes problem-solving and communication processes | | | |

| | 0 | 1 | 2 | 3 | 4 | Notes | Score |
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| Project Design | | | | • Delineates meaningful and ambitious goals that align with Graduate outcomes<br>• Connects goals to intentional strategies and actions<br>• Identifies meaningful professional learning opportunities for relevant allies and partners<br>• Connects authentic and meaningful communication plans with strategies and actions<br>• References evaluation processes, progress and outcomes<br>• Includes timeline | | | |
| Project Evaluation | | | | • Details thoughtful evaluation processes, progress, and measures that will prove impact<br>• Articulates what success will look like<br>• Values and seeks student and family feedback, insights, and stories<br>• Identifies communications aligned to evaluation | | | |
| Budget and Budget Narrative | | | | • Includes resources adequate for implementation<br>• Explains how budget amounts were calculated<br>• Invests resources in direct services to impact students | | | |
| Grant Match | | | | • Meets required cash or in-kind match for each year<br>• Identifies clear sources of match funding | | | |
| Connections | | | | • Provides clear connections among the identified needs, the strategies and actions, the necessary community collaboration with allies, and the | | | |

| | 0 | 1 | 2 | 3 | 4 | Notes | Score |
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| | | | | intended impact on the target populations | | | |
| Statewide Cohort Representation | | | | • Includes name of a relevant individual to serve on the statewide evaluation cohort | | | |
| | | | | | | **TOTAL SCORE** | |