The Foundation requires evidence of a comprehensive and systemic action plan that captures three years of anticipated grant activities. The details of the project design should give the Board confidence that ambitious grant outcomes align to and will be delivered from a thoughtful, collaborative plan of action.

| **Goals** | **Strategies/Actions** | **Allies** | **Month/Year** | **Professional Learning** | **Communication** | **Benchmarks and Outcome Measures** | **Tools, Instruments and Methods** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Clear and significant implementation goals that are responsive to the needs of and data from target populations; goals should align with Graduate Grant actions on page 7 | Key strategies and actions for implementation that link to outcomes, needs and data, and give consideration to evidence (see pages 5-6) | Allies who will participate in and be accountable for strategies and actions implementation | Approximate timeline (month/year) | Plans for professional development and learning for adults across the community who influence outcomes for children and youth (What professional learning content and supports will be necessary for adults across the community to meet the needs of students at all ages and in all grades to support student success?) | Plans for community-wide communication – especially communication and partnership with families; communication should be bi-directional and may include both gathering and sharing information | Evidence of success (How will you know that you are making progress (benchmarks))? How will you know if you are successful (outcome measures)?) | Evaluation process (What approaches, tools, instruments and/or methods will you use to know if you are successful?) |
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